Notation for modular arithmetic

Math 307 - Fall 2011

We will often denote modular arithmetic slightly differently (although equivalent matematically) from the text. On the first homework, from Chapter 0, for example, Problem 11 reads as follows:

Problem 11 (text version): Let n be a fixed positive integer greater than 1. If $a \mod n = a'$ and $b \mod n = b'$, prove that $(a + b) \mod n = (a' + b') \mod n$ and $(ab) \mod n = (a'b') \mod n$.

Instead, we will write the same problem (as you should on your homework) as follows:

Problem 11 (our version): Let *n* be a fixed positive integer greater than 1. If $a \equiv a' \pmod{n}$ and $b \equiv b' \pmod{n}$, prove that $(a + b) \equiv (a' + b') \pmod{n}$ and $(ab) \equiv (a'b') \pmod{n}$.

The main difference here, as mentioned in the text and in lecture, is that in the first version, the symbol "mod n" acts like an operation, where $a \mod n = a'$ means that if one applies the division algorithm to a divided by n, then a' is the unique non-negative remainder less than n. In the second version, $\equiv \cdots \pmod{n}$ acts as an equivalence relation, where $a \equiv a' \pmod{n}$ means that n divides a - a'. Similarly, in Chapter 0, Problem 13, you should replace " $ax \mod n = 1$ " with " $ax \equiv 1 \pmod{n}$ ".

While these two interpretations mean the exact equivalent things mathematically, the second (our) interpretation will lend itself to proofs which are a bit more straighforward to write down, including Problems 11 and 13. To get you started on Problem 11, for example, you would start by writing down the fact that $a \equiv a' \pmod{n}$ and $b \equiv b' \pmod{n}$ translate to mean n|a - a'and n|b - b', so that we may write a - a' = nk and b - b' = nl for some integers k and l. Take it from there! In Chapter 0, Problem 18, however, which states "Determine $8^{402} \mod 5$ ", this means to calculate the remainder of 8^{402} when dividing by 5, as in the first interpretation above of the meaning of "mod".