Problem Set 1

Discussion Problems Discussion: Sept 11

- 1. (VT, 1992-2) Assume that x1 > y1 > 0 and y2 > x2 > 0. Find a formula for the shortest length l of a planar path that goes from (x1, y1) to (x2, y2) and that touches both the x-axis and the y-axis. Justify your answer. (Kassie)
- 2. (VT, 2005-4) A cubical box with sides of length 7 has vertices at (0,0,0), (7,0,0), (0,7,0), (0,7,0), (0,0,7), (0,0,7), (0,7,7), (7,7,7). The inside of the box is lined with mirrors and from the point (0,1,2), a beam of light is directed to the point (1,3,4). The light then reflects repeatedly off the mirrors on the inside of the box. Determine how far the beam of light travels before it first returns to its starting point at (0,1,2). (Katie)
- 3. A city has 10000 different telephone lines numbered by 4-digit numbers. More than half of the telephone lines are in the downtown. Prove that there are two telephone numbers in the downtown whose sum is again the number of a downtown telephone line. (Sean)
- 4. Suppose a musical group has 11 weeks to prepare for opening night, and they intend to have at least one rehearsal each day. However, they decide not to schedule more than 12 rehearsals in any 7-day period, to keep from getting burned out. Prove that there exists a sequence of successive days during which the band has exactly 21 rehearsals. (David)
- 5. (UIUC 2000) Suppose that a_1, a_2, \dots, a_n are *n* given integers. Prove that there exist integers *r* and *s* with $0 \le r < s \le n$ such that $a_{r+1} + a_{r+2} + \dots + a_s$ is divisible by *n*. (Drew)
- 6. The Fibonacci sequence is defined by $a_1 = 1$, $a_2 = 1$, and $a_{n+2} = a_{n+1} + a_n$ for $n \ge 1$. Prove that for any integer m, there exists a_k such that a_k ends with m zeros. (Carolyn)
- 7. (Putnam, 2002-A2) Given any five points on a sphere, show that some four of them must lie on a closed hemisphere. (Alexander)
- 8. Prove that there exists a multiple of 2005 whose decimal expansion contains only digits 1 and 0.
- 9. (MIT homework 9) (1.5 star) Find the missing term:

10; 11; 12; 13; 14; 15; 16; 17; 20; 22; 24; 31; 100; ?; 10000

10. (MIT homework 9) (1.5 star) Explain the rule which generates the following sequence:
2; 3; 10; 12; 13; 20; 21; 22; 23; 24; 25; 26; 27; 28; 29; 30; 31; 32; 33; 34; 35; 36; 37; 38; 39; 200; 201; 202; · · · (Hint: Don't think mathematically!)

More Challenging Problems:

- 1. Given any 2n integers, show that there are n of them whose sum is divisible by n. (Though superficially similar to some other pigeonhole problems, this problem is much more difficult and does not really involve the pigeonhole principle.)
- 2. (a) Show that among any 9 points in a triangle of area 1, there are 3 points that form a triangle of area at most 1/4. (b) Show that given any 9 points in a triangle of area 1, there is a triangle of area at least 1/12 that does not contain any of those 9 points in its interior. (Can you improve 1/12?)
- 3. (Berkeley training) Given an infinite number of points in a plane, prove that if all the distances between them are integers, then the points are all on a straight line.